HOLISTIC APPROACH IN EDUCATION: NEW DIMENSION

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Abstract

The root of education established in India during ancient era. Holistic education is a philosophy of education based on development of an individual. The purpose of this education is to identity, meaning in life through connection of community, to the natural world and values such as passion and peace.

Keyword: Following are the key words of the study Holistic Education

1.INTRODUCTION

India is the leader of education in the world in all aspects. It had glorious past of education. Many world famous universities have been established in India. India had been a world leader in field of knowledge – Scientific and humanistic. The British system destroyed the value-based education imbued in national pride that led to realization of one's identity. Although the British left Bharat, they left behind a legacy of a colonial mindset that is still implementing this destructive education system.

At present , the centre of gravity of Indian education system rests in Europe which need to be reestablished in India as soon as possible. Bharatcentered, holistic, integrated education policy must be the foremost priority of Bharat.

2. DEFINITIONS:

2.1. Holistic Education

Holistic Education is a philosophy of education based on the premise that each person finds identity, meaning, and purpose in life through connections to the community, to the natural world, and to humanitarian values such as compassion and peace."

3. WHAT IS HOLISTIC EDUCATION

- Prepare for lifetime learning:It forms a student in way to enhance soft life skills. Implement value based education. Values born out of philosophical deliberations manifest themselves through culture pursuits.
- For a productive life in which their skills and attributes are constantly challenged, developed and applied:-
 - Education by nature is eternal and universal, still, local and regional priorities and needs have to be considered during practical implementation.
- Collaboration rather than competition:-
 - Mental and physical development should be maintain in process of learning.
 - Balance between habits and values that determine an individual's behavior and the laws of nature that influence.

4. IMPLEMENTATION:

For successful implementation of any programme, especially one related to education, the national goal must be internalized by every stake holder from the most prominent leader to the common person.

After a long span of British rule, Bharat has received a legacy of certain beneficial as well as undesirable traditions. The present system is the most damaging legacy. Therefore, Bhartiya Shiksha Mandal demands that the education department should be reformed so that the teachers may function in to provide an open and encouraging environment to the teachers.

It will be extremely difficult to rather impossible to implement this policy without partnership between society, management and teachers and their active participation.

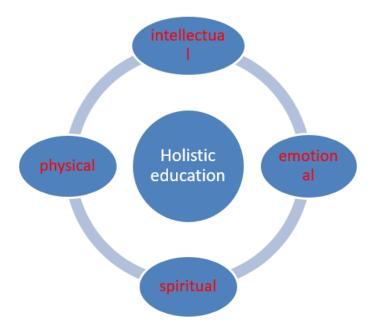
Miller (1991)

- Examine critically the cultural, moral and political contexts of their lives.
- To think differently, to think creatively reflects on their own values.
- Intellectual, emotional, social, physical, creative and spiritual potential.
- Learning beyond the classroom transactions.

UNESCO 1996

- Learning to know implies learning how to learn by developing one's concentration, memory skills and ability to think.
- Learning to do: Education can equip people to do different types of work needed in the future either in paid employment and self employment.
- Learning to live together: people will be able to work collectively for a common goal.
- Learning to be: The complete fulfillment of man, in all the richness of his personality.

5. CONCEPT OF HOLISTIC EDUCATION



6. CONCLUSION:

The researcher concludes that Holistic education has to be implement in education system for the reestablish Indian education in centre which is towards the learners as well nation. This research alludes to the fact that traditional Indian Education can give the nation skilled learners to the society.

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