

WORK VALUE OF PRIMARY TEACHERS

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Abstract

India is the leader of education in the world in all aspects. It has glorious past of education. Many world famous universities has been established in India. India had been a world leader in field of knowledge – Scientific and humanistic. In the era of globalization and the explosion of technology, people should maintain their values. Values are the base of Indian culture and society inculcate.

Keyword: Work values, Primary teachers

1. INTRODUCTION

In general, society gives important to facilities, materialistic or money minded life. Education is the only source which can bring back the morality of society. Humanity, independence, love, co-operation, achievement, skills, attitude, appreciations and understanding things around us. Quality of education depends upon several factors- home, inherited traits, financial support, parental attitude, material equipment and methods of instruction in school. The role played by the teachers in the growth of civilization is of great significance and worth assuring recognition. A teacher is kingpin of what is generally called educational system.

2. DEFINITION

Work values: Work Value: Work values are the subset of your beliefs and ideas that are related to your occupation or job. These core principles are an important part of who you are. They include things like honesty, service, self-respect for others, peace, and success.

Primary teachers: A Primary Teacher instructs elementary school students from ages five to 12 in various subjects. They develop lesson plans, grade class assignments and homework, administer tests and assess

students' performance. ... Primary Teachers can work for public or private elementary schools.

3. RESEARCH METHOD:

The heart of any research is the research method. The research method depends on the type of research problem. Therefore, it is necessary to select proper research method for the detailed and standardized investigation of the research problem.

Research is generally divided into two broad categories: qualitative research and quantitative research. Qualitative research used to gain an understanding of underlying reasons, opinions, and motivations. It provides insights into the problem or helps to develop ideas or hypotheses for potential qualitative research methodology.

The research design was descriptive. Information was collected from a sample primary school teachers, using an inventory.

4. IMPORTANCE OF THE STUDY:

According to A.P.J. Abdul Kalam, "Good teachers radiate knowledge everywhere. They are unique, divine looking personalities. They inspire the young students and prepare them to face any challenges in life. They instill in them courage, hope, confidence and a sense of victory, values, so that they march on the path of brilliance to achieve their rightful destiny."

The importance of this study was to comprehend and validate the work value of secondary school teachers with components such as Prestige, Creativity, Economic return, Security, Variety, Life style, Independence, Achievement and Relationship. The data obtained was subjected to further investigation to comprehend differences between secondary school teachers in term of components. It could also help administrators to understand and to make their staff more effective. The

findings of this study could be useful to secondary school teachers to work efficiently among peers in the same and other level of teachers. When teachers are more aware towards their work values, they can make a conscious effort.

5. IMPORTANCE OF VALUE EDUCATION:

“Education without values, as useful as it is, seems rather to make man a more clever devil.” – C.S. Lewis

Value education is rooted in Indian philosophy and culture and ingrained in every tradition of Indian culture. Educational institutions play a significant role in the promotion of value. The Vedas and Upanishads form the source of inspiration for value education. In the Vedic period, In Ashram education, the Guru insists his sishya to follow certain values throughout his life. Socialist, Secular, Democratic, Justice, Liberty Equality, Fraternity, Dignity of the individuals and integrity of the nation are the ideal conditions in the Constitution. Our values in life must draw their inspiration from these ideals. University education commission 1948-49 mentioned the various aspects of mortality as: loyalty, courage, discipline, self-sacrifice and spirituality. The Secondary Education Commission 1952-53 laid special emphasis on the following values in the formation of character of the students: 1)Efficiency 2) Good Temper 3) Cooperation 4) Integrity 5) Discipline

6.NEED OF VALUE EDUCATION:

1. Moral awareness should be endorsed to orient the progress in Science and technology towards the welfare of mankind.
2. Common Values should be re-discovered to unite human beings with the general decline of traditional values.
3. Teachers pass values to the students both consciously and unconsciously through their conduct in and out of class rooms. Therefore the need for a consciously planned value education program is obvious to establish a formal learning.
4. The students might face more complicated decision making situations about issues involving values. They should be helped in

developing the ability to make proper choices in such situations through value education.

5. Value Education helps in promoting Social and Natural Integration.

The purpose of this study is to investigate the work value among the primary and secondary teachers against the background, the following were the aims and objectives of the present study.

Statement of The Problem:

Work Values of teachers.

Variables:

Independent Variable:

1. Gender: Male – Female
2. Qualification: PTC – B.Ed.

Dependent Variable: Work value Inventory

7.POPULATION AND SAMPLE:

The population for the study consists of 5 of the Primary school of Ahmedabad city from that 50 teachers from upper primary was the sample of the study. The sampling method used was a simple random sampling method. This is to ensure that selected teachers have the experience and understand the atmosphere or situation of the current school work.

8.RESEARCH TOOL:

For this study researcher has framed an Inventory to receive opinion of male and female secondary school teachers of Arts and Science from Urban and Rural area with qualification P.T.C and B.Ed.

9.OBJECTIVES OF THE STUDY:

1. To prepare Work Value Inventory for primary school teachers.
2. To study the work values of primary school teachers with reference to their gender.
3. To study the work value of secondary school teachers with reference to their qualification.

Research method: Survey method

Tool:

Researcher has taken ready tool of Donald super named Work value inventory.

Rational of The Study

The tool of the study will help to find out the work value of primary and secondary teachers of Ahmedabad district. The study will help to understand the factors responsible for work value. The study will be useful to improve work value of secondary school teachers in term of different components.

Statistical Analysis:

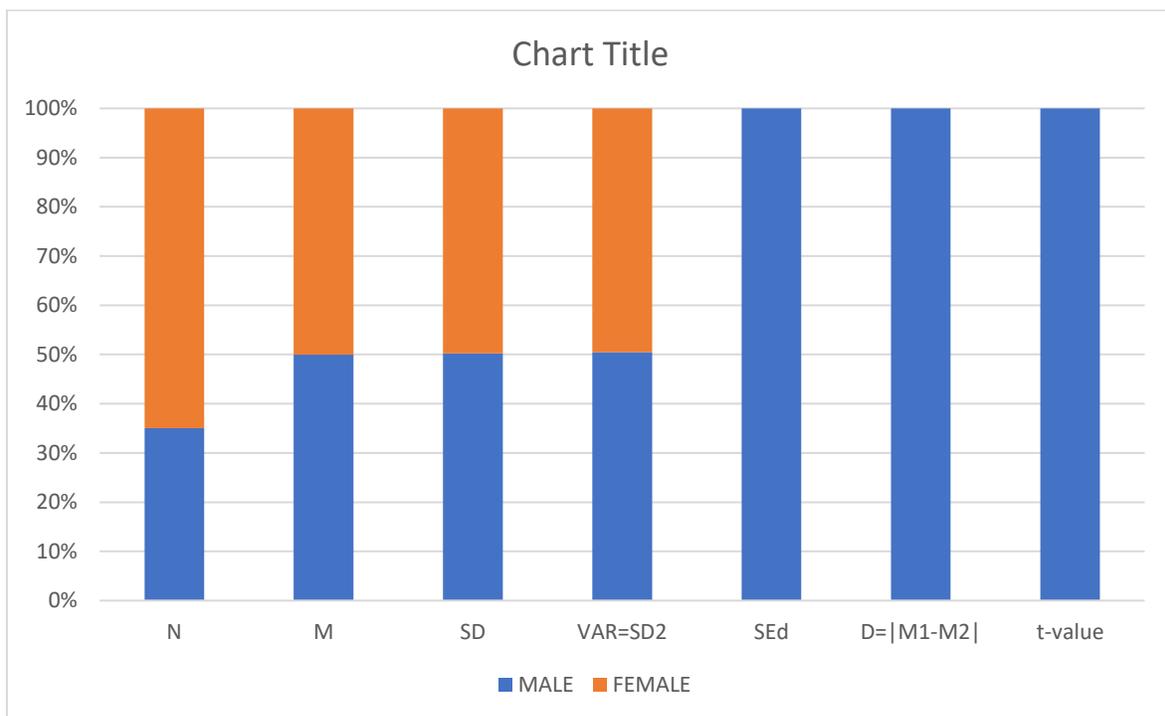
There is no significant difference between the mean score of components of the work value of male and female primary school teachers.

To testify the above hypothesis, the mean scores of male and female teachers of primary school, the mean, standard deviation and SED was calculated and on its bases, t was calculated which is shown in the table-

	N	M	SD	VAR=SD ²	SED	D= M1-M2	t-value
MALE	21	180.33	11.02	121.44	2.98	0.39	0.13
FEMALE	39	180.73	10.92	119.17			

The above table shows the mean, standard deviation, SED and t-value of the Work Value of the male and female primary school teachers.

It reveals that there is no significant difference between mean score of work values of male and female primary school teachers. The obtained t-value is less than the set value at .01 and .05 level of significance.



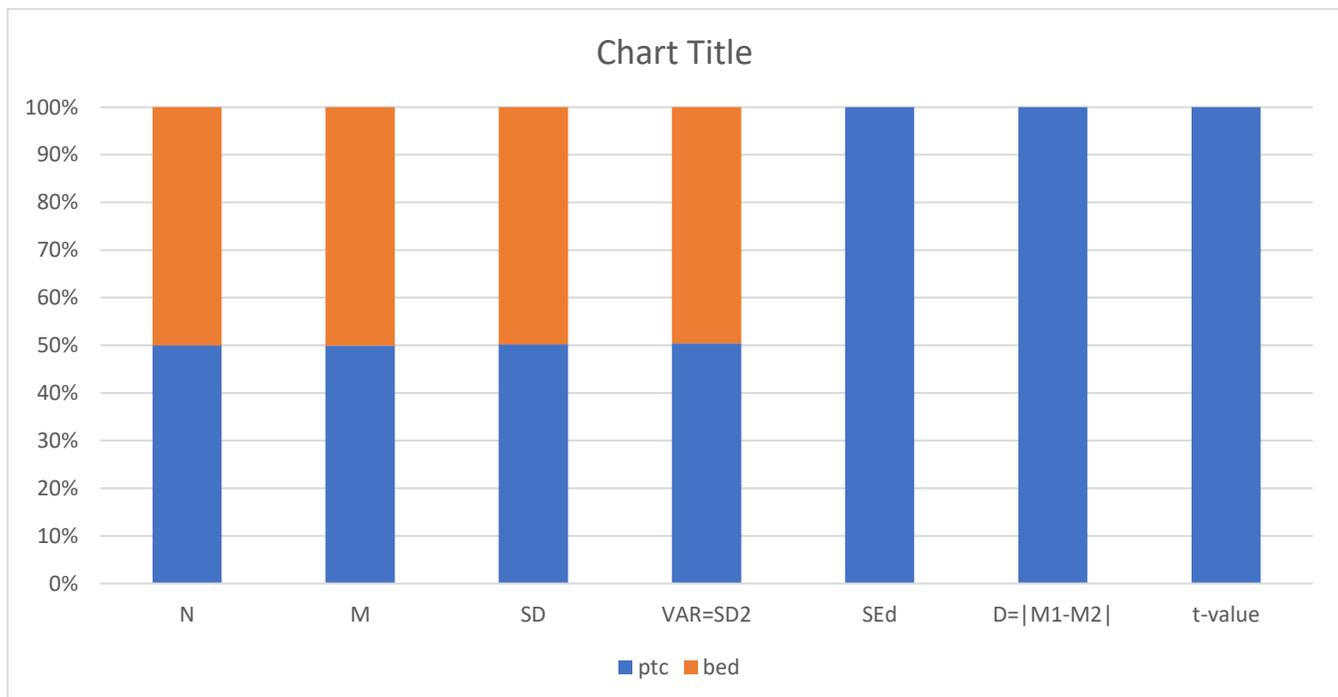
There is no significant difference between the mean score of components of the work value PTC and B.Ed. primary school teachers.

To testify the above hypothesis, the mean scores of male and female teachers of primary school, the mean, standard deviation and SED was calculated and on its bases, t was calculated which is shown in the table-

	N	M	SD	VAR=SD2	SEd	$D= M1-M2 $	t-value
PTC	40	180.20	11.11293	123.50	2.48	0.554	0.22
B.Ed.	40	180.76	11.02762	121.61			

The above table shows the mean, standard deviation, SED and t-value of the Work Value of the PTC and B.Ed. primary school teachers. It reveals that there is no significant difference between mean score of work values of PTC and B.Ed primary

school teachers. The obtained t-value is less than the set value at .01 and .05 level of significance.



10.CONCLUSION

In the present research the study was focused on work value of primary school teachers. Teachers are role model of students as well society, so values are important factor in their life. Teachers need to inculcate

work value towards progress. Based on the findings as a result the importance of the value of work

demanding that teachers are the pillars of the education system. As a result various components of work value need to be improve.

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