ETHICAL EDUCATION OF THE PRESIDENT HO CHI MINH FOR STUDENTS OF UNIVERSITIES IN VIETNAM

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Abstract

Ho Chi Minh’s ethics is the morality of a great thinker of the stature of the times, an outstanding cultural figure, representing the essence of the nation and progressive humanity. In a complete sense, Ho Chi Minh’s morality is the unity between Ho Chi Minh’s thought on ethics and the practice of his moral life. Ho Chi Minh’s moral thought is a basic, comprehensive system of ethical perspectives, including location, role, content, essential virtuous qualities, and requirements for new ethics. The practice of the moral life in Ho Chi Minh’s moral example, expressed through his activities, behaviors, and lifestyles, through human relationships, with work, in daily communication, and behavior. Therefore, it is necessary to pay attention to moral education, including Ho Chi Minh’s moral education for students. The article focuses on clarifying the need for Ho Chi Minh’s moral education for students, educational content, and offering solutions to improve the quality of Ho Chi Minh’s moral education for Vietnamese students today.


1.INTRODUCTION

Students are part of the youth force, trained at universities and colleges in a given field to become high-quality human resources for the country in the future. Young, knowledgeable, and receptive people characterize students; forces sensitive to political and social issues; It’s a youth force. In the current market economy and international integration in Vietnam, importing cultural and ethical values from outside will become stronger and faster. The forces are constantly plotting to undermine the revolutionary cause of our Party and people. By “peaceful evolution,” riots, subversions, hostile forces attack us in many ways, but most notably in the field of culture and ideology, to undermine human confidence in the Party’s leadership, affecting moral values, good lifestyle, and tradition of the Vietnamese people. Therefore, the work of moral education in general, Ho Chi Minh’s moral teaching for Vietnamese students in the current period, is more urgent than ever.

2. IMPLEMENTATION SOLUTION

Educating patriotism and the love of the people: According to President Ho Chi Minh, patriotic students are beneficial for the Fatherland. Ho Chi Minh City requires students to take ethics as the foundation and foundation. With ethics as the foundation, new students can complete the task of learning, cultivating personality to prepare for the future. For students, it is necessary to raise the spirit of solidarity with friends, help each other in education, training, helping people in difficult circumstances, together strive to achieve their goals to become future owners of the country. President Ho Chi Minh wrote a lot of praise for good people, good deeds in the cause of building and protecting the Fatherland, in the struggle for national independence, in the two resistance wars against aggression and building socialism, for the people to learn and emulation, especially for the younger generation. Besides setting an example for young people and students to follow, Ho Chi Minh himself is a shining example of revolutionary moral practice. For students, Ho Chi Minh is also a shining example of self-study.

Focus on exploiting Ho Chi Minh’s moral content in the topic of Ho Chi Minh Thought. Therefore, lecturers need to control and educate students on the ethical aspects expressed through the whole issue of Ho Chi Minh Thought. They are renewing Ho Chi Minh Thought’s
teaching method and improving students’ effectiveness to learn about Ho Chi Minh ethics: Innovating teaching methods during school hours to create initiative, independence, creativity, and excitement for students in acquiring Ho Chi Minh’s thoughts and ethics.

Ho Chi Minh Moral Education through youth union and association activities: It is necessary to promote the leadership role of the Union and the Student Union in organizing and attracting students to participate in political and social movements; actively set out emulation activities and exercises for members and students; continue to innovate and develop community volunteer movements. Youth unions and student unions in schools must be truly democratic.

The moral example for students to learn and follow, individuals and collectives, is typical in the classroom and in the school. In addition to the ethical criteria in the school, the standard of good people, good deeds in society play a significant role in the moral education of Ho Chi Minh for students. Every teacher needs to do the following well: Always improve and improve his qualities and competencies, which is the individual requirement of each teacher and the requirements set by the whole society. Every teacher must become an example of patriotism, love for the people, a humble, simple life, will, and energy to rise.

Improving the quality of Ho Chi Minh’s moral education for students to promote their self-awareness and self-study is associated with learning and training tasks. In learning activities: Students are motivated to study properly; must know how to develop a learning plan and resolve to take it seriously; must develop an effective method of self-study.

3. CONCLUSIONS

In the current situation, the hostile forces are constantly plotting to destroy the cause of our people’s revolution. Students are one of the direct targets of the enemy. Therefore, to educate Ho Chi Minh’s ethics for students, combined with the struggle against Ho Chi Minh’s rhetoric misrepresenting him. Specifically: Lecturers on Ho Chi Minh’s thought topic provide research materials on Ho Chi Minh so that students understand him correctly; through union organizations, the Student Union organizes awareness-raising propaganda for students; establishing propaganda and education clubs to raise awareness for each other; promptly capture students who show signs of being drawn and lured into reactionary organizations; Through social networks, instructing students to identify and fight against false sculptural arguments In the student’s training mission: Training yourself to improve moral qualities and personality is also an essential task for students. That task was previously to strictly comply with the school’s rules and regulations and the classroom. It is a responsibility and obligation and demonstrates the student’s moral attitude.

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REFERENCES