

FACTORS IMPACT ON ETHICAL EDUCATION FOR VIETNAM STUDENTS TODAY

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Abstract

Moral education is the positive influence of the subject on the object of education to form within them the consciousness, affection, beliefs, and ethical ideals. Through this impact, education transforms itself, perfecting its moral qualities, the appropriate capacity required. Moral education for Vietnamese students is now affected by many factors. The article clarifies the impact of globalization, a market economy, industrial revolution 4.0, traditions, and ethics.

Keywords: Vietnamese Students, Moral education, industrial revolution 4.0.

1. INTRODUCTION

Students are characterized by young, knowledgeable, receptive new people. They are equipped with a certain amount of knowledge. However, They are still immature, so they are easily attracted and influenced, the vigorous development of the 4.0 revolution and the market economy, globalization, etc. It has made the socio-economic development of the country. A small part of students has a pragmatic lifestyle, disregarding traditional values, living in support of their parents, refusing to strive for training. In learning, there is also point indifference to group activities, fear of difficulty, fear of suffering, and so pragmatic in choosing a career. The hostile forces attack us in many ways, but mainly in the field of culture and ideology, to erode our people's trust in the Leadership of the Party, affecting the moral values, lifestyle, and good traditions of the Vietnamese people. One of the direct objects of that enemy is the student. Therefore, moral education in general, Ho Chi Minh ethics education in particular for Vietnamese students in the current period, is more urgent than ever. In addition to the impact of geographical and traditional

factors, this culture of educational activities is also influenced by domestic and international changes such as globalization, the market economy, public revolutionp4.0. The impact of these factors is both positive and negative.

2. MAINT CONTENT

Globalization has positively and negatively affected all countries and peoples globally, especially developing countries such as Vietnam. The impact of globalization on students is both positive and negative. On the positive side, globalization helps students have the opportunity to study to improve their minds, absorb the achievements of science and technology applied to the learning and research process. Globalization promotes individuality, promoting each student's ethical cultivation and personal qualities, creating a relative identity in the ethical perspective of Vietnamese students with the international ethical concept. The moral values of students tend to shift in line with modern trends. However, globalization negatively impacts students, such as students who overestimate self-interest affect the collective interest, making a part of students move away from the good traditional moral values that are still in line with the current period. Students with thoughts require more than dedication, indifference, coldness to those around them, emotional relationships, negative manifestations in learning, training, lifestyle, living increasingly common.

The impact of the economic and urban mechanism:

After more than 36 years of renovation, our country has achieved significant achievements in all fields of politics, economy, culture, and society. The renovation has great revolutionary significance and significance. In economics, innovation is the transition from a centralized and bureaucratic economic management

model to a financial management model under the market mechanism and the expansion of international cooperation. The market economy that our country advocates to build is socialist-oriented. The economy operates according to the market mechanism affecting many areas of social life, the development of personality, and the orientation of all classes of population in our country, especially young people and students. The market economy mechanism has formed positive qualities in young people and students such as assertiveness, dynamism, creativity, autonomy, self-responsibility for their behavior. This is also favorable for each young man and student to train and perfect their moral qualities and lifestyles to become revolutionary careers. Besides the positive side, the market economy mechanism also creates negative impacts on the personality of a part of young people and students today, such as the division of rich and poor deepens social conflicts; stimulates positivity, individualism, the way of life runs after money despite morality; Social evils. Therefore, a part of students has a loose lifestyle, violating the rules and regulations of the school, violating the law, falling into social evils such as theft, violence, prostitution, drug addiction, gambling, lottery, gaming addiction, etc.

The impact of the industrial revolution 4.0: Currently, our country is in the process of accelerating industrialization and modernization. Our Party determines to implement the process of industrialization and modernization to accelerate the country's economic development. It can be seen that the process of industrialization and modernization, especially since the scientific and technological revolution 4.0 with digital turned out, developed, has had a good and robust impact on economic and socio-cultural life in general. By using the advanced achievements of the scientific and technological revolution, especially the development of computers, digital technology, artificial intelligence, and the information explosion on social networking sites, hostile forces are constantly plotting to undermine the revolutionary cause of our Party and people. By "peaceful evolution," riots, subversions, opposing forces attack us in many ways, but mainly in the field of culture and ideology, to erode our people's confidence in the Party's leadership, affecting moral values, Good lifestyle,

and traditions of the Vietnamese people. One of the direct objects of that enemy is the student.

The impact of the current national cultural and social ethics traditions: National cultural traditions and revolutionary practices have positively impacted students' lifestyles and ethics today. Our nation has a history of thousands of years of culture, with a solid patriotic tradition, a spirit of courage, resilience, indomitable against foreign invaders, and the defense of the Fatherland. Along with that is the sense of pride, national pride, is the essence, is a humanistic tradition, love people, community lifestyle, etc. Born and raised in a country with a long history, a people with good cultural and moral traditions, each student uses it as a motivation to train themselves, and at the same time, has the responsibility to preserve and promote those traditions. The reality of social ethics also significantly impacts students' ethics and moral education; positive elements of social ethics include patriotism, solidarity, love for people, empathy, sharing, etc. It continues to be developed in modern society. Besides, negative phenomena, contrary to moral values such as indifference to the past, value for money, living urgently, breaking the law, trampling on family feelings, social evils, etc.

3. CONCLUSIONS

Vietnamese students' ethical education activities are currently affected by many positive and negative factors. Therefore, moral education for students should focus on several contents: Raising awareness and strengthening the leadership, the direction of the committee level, management at all levels in the system of schools, academies, colleges. Interested in creating conditions for staff and lecturers to study, fostering professional knowledge so that lectures are associated with real-life, helping students to cultivate revolutionary expertise and ethics, live, study, work, and behave with each other based on ethical standards. They promote the advantages of radio, internet, LAN, newspapers, social networks, official websites of schools, higher education institutions, colleges, etc., to propagate the revolutionary, scientific, progressive nature and the need to train revolutionary ethics among students.

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